

Conceptual Changes for merging 14LSO-0044.W1 "Education-early childhood education" and 14LSO-0122.W1 "Early childhood education grant program":

1. Establish the Office of Early Education within the WDE whose purpose is to
 - a. Coordinate work among state agencies that address early childhood. This office will be the overseer for all such programs. [Responsibility for knowledge and coordination among and between the agencies--resource map]
 - b. Support the work in local communities regarding early childhood education, with special attention to private-public partnerships
2. Grant \$1.5 million to the office to:
 - a. Supplement work in communities (as per 14LSO-0044.W1) (\$500,000)
 - b. Establish a grant program for high quality early childhood programs targeting educationally disadvantaged children(as per 14LSO-0122.W1) (\$1,000,000)
3. Modify distribution of funding to include, 'non- profits' as well as local governments and political subdivisions
4. Allow for three years for expenditure.

APPENDIX 27

IDEA for rewrite:

AN ACT relating to early childhood education and development programs; establishing and Office of Early Education within WDE; designating responsibilities and outcomes for the office; providing resources to supplement local and private funds, providing for a grant programs available to local governments, other political subdivisions and non profits in developing early childhood education and development systems; specifying conditions for expenditures; imposing reporting requirements; providing an appropriation; and providing for an effective date.

Be It Enacted by the Legislature of the State of Wyoming:

Section 1.

To be decided with Director Crandall -- Establishes the Office for Early Education within the Wyoming Department of Education and shall have sufficient authority and access across the four lead agencies serving young children ensure that collaboration and coordination among all federal, state, local, nonprofit and private entities results in early childhood education and development systems development or expansion. This office in the first twelve months of operation shall develop and sign an interagency agreement that defines each agency's role and responsibilities in contributing to and coordinating efforts to build strong systems at the community level.

[If we decide to mandate the IF-K: Plan for statewide dissemination and use of the Wyoming Early Learning Foundations and the Instructional Foundations for Kindergarten]

Through broad based collaboration with educational providers and the p20 State Longitudinal Data System, link child outcome and program assessment data to inform policy for continuous improvement. Develop a long-term strategic plan for the Office of Early Education working with the four lead state agencies and program partners.

(a) For the period commencing July 1, 2014, and ending June 30, 2017, and subject to limitations specified within this section, one million five hundred thousand dollars 1 (\$1,500,000.00) is appropriated from the general fund to the department of family services Office of Early Education for supplementing amounts available locally and otherwise for collaborative work between local governments and political subdivisions, state agencies, nonprofits and community stakeholders, in identifying, developing, strengthening and extending a comprehensive early childhood education and development system within respective jurisdictions. Of the amount, \$500,000 shall be expended to supplement not supplant amounts currently in communities for

comprehensive early childhood systems. Comprehensive early childhood education and development systems shall encompass multiple domains ~~of early development~~, focusing on critical components for childhood well-being and success in kindergarten and beyond. Of the amount, one million shall be available for a grant program established by the Office of Early Education for high quality early education programs provided by school districts or other nonprofit service providers targeting programs for educationally disadvantaged children.

(b) The amount appropriated by subsection (a) of this section shall be expended by the department, in accordance with the purposes, expenditure criteria, outcome accountability and reporting requirements set forth by the Office in consultation with the four lead agencies and the state advisory council.

(i) Identify local governments, political subdivisions or nonprofits within the state in which there is a documented need supported by strong local leadership to develop stakeholder communication including parents and families, physical and mental health providers, early care and education professionals, kindergarten through grade twelve (12) education professionals and the broader local community, including its services, support systems, businesses, churches and individuals, to engage in a collaboration with state agencies, to undertake strategic planning and action focused on improvement of the well-being of its children and families;

(ii) Encourage collaborative work toward a system of services and support that:

(A) Honors the fact that families are a child's first and most important teacher;

(B) Recognizes the role of families and communities in assisting children to become ready for school success;

(C) Serves as a resource within the community, not a replacement or supplement to successful and necessary programs and services which may exist;

(D) Identifies a shared definition or understanding for school readiness that assists individuals with taking ownership of respective roles in preparing 4 children for lifetime success;

(E) Provides a seamless transition between early childhood education and development and kindergarten through grade twelve (12) education programs;

(F) Engages and supports parents and families;

(G) Focuses on early literacy; and

(H) Creates dynamic connections across a system to share information and resources.

(c) On or before July 1, 2015, the **department of education** ~~department of family services~~ shall report expenditures of amounts appropriated under this section to the joint education committee and recommend any modifications.